

## HL Photoelectric effect

### PHOTOELECTRIC EFFECT

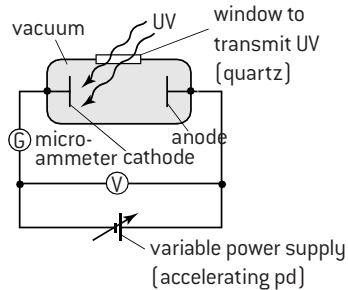
Under certain conditions, when light (ultra-violet) is shone onto a metal surface (such as zinc), electrons are emitted from the surface.

More detailed experiments (see below) showed that:

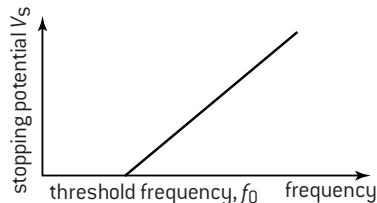
- Below a certain **threshold frequency**,  $f_0$ , no photoelectrons are emitted, no matter how long one waits.
- Above the threshold frequency, the maximum kinetic energy of these electrons depends on the frequency of the incident light.
- The number of electrons emitted depends on the intensity of the light and does not depend on the frequency.
- There is no noticeable delay between the arrival of the light and the emission of electrons.

These observations cannot be reconciled with the view that light is a wave. A wave of any frequency should eventually bring enough energy to the metal plate.

### STOPPING POTENTIAL EXPERIMENT



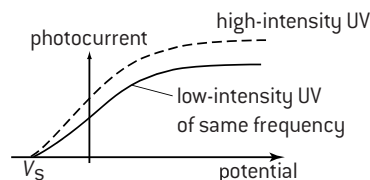
The stopping potential depends on the frequency of UV light in the linear way shown in the graph below.



In the apparatus above, photoelectrons are emitted by the cathode. They are then accelerated across to the anode by the potential difference.

The potential between cathode and anode can also be reversed.

In this situation, the electrons are decelerated. At a certain value of potential, the stopping potential,  $V_s$ , no more photocurrent is observed. The photoelectrons have been brought to rest before arriving at the anode.



The stopping potential is a measure of the maximum kinetic energy of the electrons.

$$\text{Max KE of electrons} = V_s e$$

$$\left[ \text{since } \text{pd} = \frac{\text{energy}}{\text{charge}} \right]$$

and  $e = \text{charge on an electron}$

$$\frac{1}{2} m v^2 = V_s e \quad v = \sqrt{\frac{2 V_s e}{m}}$$

### EXAMPLE

What is the maximum velocity of electrons emitted from a zinc surface ( $\phi = 4.2 \text{ eV}$ ) when illuminated by EM radiation of wavelength  $200 \text{ nm}$ ?

$$\phi = 4.2 \text{ eV} = 4.2 \times 1.6 \times 10^{-19} \text{ J} = 6.72 \times 10^{-19} \text{ J}$$

$$\text{Energy of photon} = h \frac{c}{\lambda} = \frac{6.63 \times 10^{-34} \times 3 \times 10^8}{2 \times 10^{-7}} = 9.945 \times 10^{-19} \text{ J}$$

$$\text{KE of electron} = (9.945 - 6.72) \times 10^{-19} \text{ J}$$

$$= 3.225 \times 10^{-19} \text{ J}$$

$$\begin{aligned} v &= \sqrt{\frac{2 \text{ KE}}{m}} \\ &= \sqrt{\frac{2 \times 3.225 \times 10^{-19}}{9.1 \times 10^{-31}}} \\ &= 8.4 \times 10^5 \text{ m s}^{-1} \end{aligned}$$

### EINSTEIN MODEL

Einstein introduced the idea of thinking of light as being made up of particles.

His explanation was:

- Electrons at the surface need a certain minimum energy in order to escape from the surface. This minimum energy is called the **work function** of the metal and given the symbol  $\phi$ .
- The UV light energy arrives in lots of little packets of energy – the packets are called photons.
- The energy in each packet is fixed by the frequency of UV light that is being used, whereas the number of packets arriving per second is fixed by the intensity of the source.
- The energy carried by a photon is given by

$$E = hf$$

Planck's constant  
 $6.63 \times 10^{-34} \text{ J s}$

energy in joules      frequency of light in Hz

- Different electrons absorb different photons. If the energy of the photon is large enough, it gives the electron enough energy to leave the surface of the metal.
- Any 'extra' energy would be retained by the electron as kinetic energy.
- If the energy of the photon is too small, the electron will still gain this amount of energy but it will soon share it with other electrons.

Above the threshold frequency, incoming energy of photons = energy needed to leave the surface + kinetic energy.

In symbols,

$$E_{\text{max}} = hf - \phi$$

$$hf = \phi + E_{\text{max}} \text{ or } hf = \phi + V_s e$$

This means that a graph of frequency against stopping potential should be a straight line of gradient  $\frac{e}{h}$ .

# HL Matter waves

## WAVE–PARTICLE DUALITY

The photoelectric effect of light waves clearly demonstrates that light can behave like particles, but its wave nature can also be demonstrated – it reflects, refracts, diffracts and interferes just like all waves. So what exactly is it? It seems reasonable to ask two questions.

1. *Is light a wave or is it a particle?*

The correct answer to this question is ‘yes!’ At the most fundamental and even philosophical level, light is just light. Physics tries to understand and explain what it is. We do this by imagining models of its behaviour. Sometimes it helps to think

of it as a wave and sometimes it helps to think of it as a particle, but neither model is complete. Light is just light. This dual nature of light is called **wave particle duality**.

2. *If light waves can show particle properties, can particles such as electrons show wave properties?*

Again the correct answer is ‘yes’. Most people imagine moving electrons as little particles having a definite size, shape, position and speed. This model does not explain why electrons can be diffracted through small gaps. In order to diffract they must have a wave nature. Once again they have a dual nature. See the experiment below.

## DE BROGLIE HYPOTHESIS

If matter can have wave properties and waves can have matter properties, there should be a link between the two models. The de Broglie hypothesis is that all moving particles have a ‘matter wave’ associated with them. This matter wave can be thought of as a probability function associated with the moving particle. The (amplitude)<sup>2</sup> of the wave at any given point is a measure of the probability of finding the particle at that point. The wavelength of this matter wave is given by the de Broglie equation:

$$\lambda = \frac{hc}{pc} = \frac{hc}{E} \text{ or photons}$$

$\lambda$  is the wavelength in m

$h$  is Planck’s constant =  $6.63 \times 10^{-34}$  J s

$c$  is the speed of light =  $3.0 \times 10^8$  m s<sup>-1</sup>

$p$  is the momentum of the particle

The higher the energy, the lower the de Broglie wavelength. This equation was introduced on page 69 as the method of calculating a photon’s wavelength from its energy,  $E$ . In order for the wave nature of particles to be observable in experiments, the particles often have very high velocities. In these situations the proper calculations are relativistic but simplifications are possible.

1. At very high energies:  $pc = E$

In these situations, the rest energy of the particles can be negligible compared with their energy of motion.

For example, the rest energy of an electron (0.511 MeV) is negligible if it has been accelerated through an effective potential difference of 420 MV to have kinetic energy of 420 MeV. In these circumstances the total energy of an electron is effectively 420 MeV. The de Broglie wavelength of 420 MeV electrons is:

$$\lambda = \frac{6.6 \times 10^{-34} \times 3.0 \times 10^8}{420 \times 10^6 \times 1.6 \times 10^{-19}} = 2.9 \times 10^{-15} \text{ m}$$

2. At low energies

In these situations the relationship can be restated in terms of the momentum  $p$  of the particle measured in kg m s<sup>-1</sup> (in non-relativistic mechanics,  $P = \text{mass} \times \text{velocity}$ ):

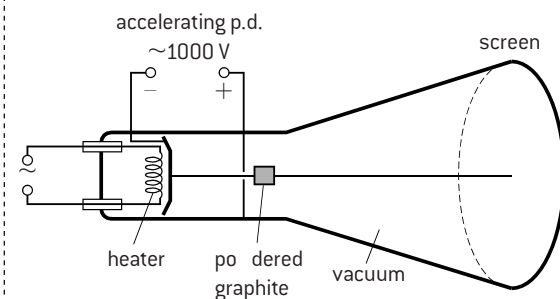
$$\lambda = \frac{h}{p}$$

For example, electrons accelerated through 1 kV would gain a KE of  $1.6 \times 10^{-16}$  J. Since KE and non-relativistic momentum are related by  $E_k = \frac{p^2}{2m}$ , this gives  $p = 1.7 \times 10^{-23}$  kg m s<sup>-1</sup>

$$\lambda = \frac{6.6 \times 10^{-34}}{1.7 \times 10^{-23}} = 3.9 \times 10^{-11} \text{ m}$$

## ELECTRON DIFFRACTION EXPERIMENT

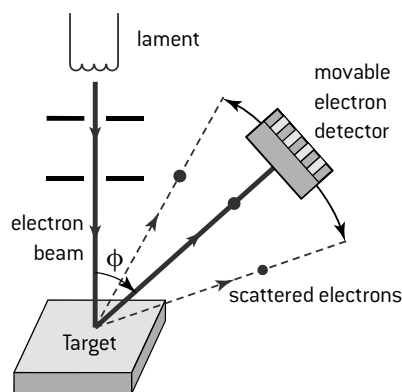
In order to show diffraction, an electron ‘wave’ must travel through a gap of the same order as its wavelength. The atomic spacing in crystal atoms provides such gaps. If a beam of electrons impinges upon powdered carbon then the electrons will be diffracted according to the wavelength.



The circles correspond to the angles where constructive interference takes place. They are circles because the powdered carbon provides every possible orientation of gap. A higher accelerating potential for the electrons would result in a higher momentum for each electron. According to the de Broglie relationship, the wavelength of the electrons would thus decrease. This would mean that the size of the gaps is now proportionally bigger than the wavelength so there would be less diffraction. The circles would move in to smaller angles. The predicted angles of constructive interference are accurately verified experimentally.

## DAVISSON AND GERMER EXPERIMENT (1927)

The diagram below shows the principle behind the Davisson and Germer electron diffraction experiment.



A beam of electrons strikes a target nickel crystal. The electrons are scattered from the surface. The intensity of these scattered electrons depends on the speed of the electrons (as determined by their accelerating potential difference) and the angle.

A maximum scattered intensity was recorded at an angle that quantitatively agrees with the constructive interference condition from adjacent atoms on the surface.

# HL Atomic spectra and atomic energy states

## INTRODUCTION

As we have already seen, atomic spectra (emission and absorption) provide evidence for the quantization of the electron energy levels. See page 69 for the laboratory set-up.

Different atomic models have attempted to explain these energy levels. The first quantum model of matter was the Bohr model of hydrogen: modern models describe the electrons by using wave functions (see page 125).

## HYDROGEN SPECTRUM

The emission spectrum of atomic hydrogen consists of particular wavelengths. In 1885 a Swiss schoolteacher called Johann Jakob Balmer found that the visible wavelengths fitted a mathematical formula.

These wavelengths, known as the **Balmer series**, were later shown to be just one of several similar series of possible wavelengths that all had similar formulae. These can be expressed in one overall formula called the **Rydberg formula**.

$$\frac{1}{\lambda} = R_H \left( \frac{1}{n^2} - \frac{1}{m^2} \right)$$

$\lambda$  – the wavelength

$m$  – a whole number larger than 2 i.e. 3, 4, 5 etc

For the **Lyman series** of lines (in the ultra-violet range)  $n = 1$ .

For the **Balmer series**  $n = 2$ . The other series are the **Paschen**

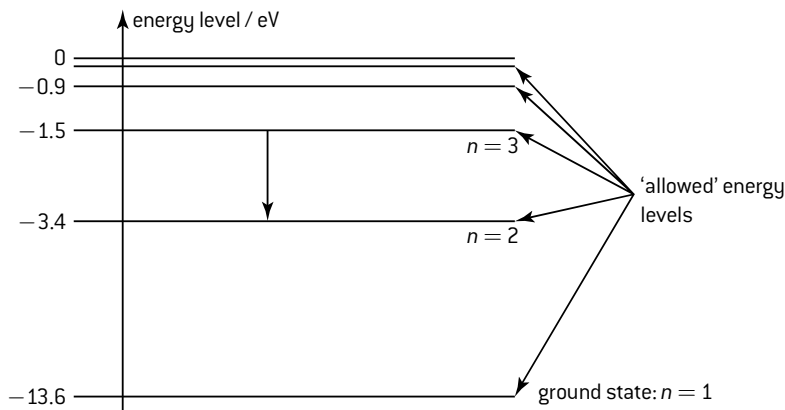
( $n = 3$ ), **Brackett** ( $n = 4$ ), and the **Pfund** ( $n = 5$ ) series. In

each case the constant  $R_H$ , called the **Rydberg constant**, has

the one unique value,  $1.097 \times 10^7 \text{ m}^{-1}$ .

## EXAMPLE

The diagram below represents some of the electron energy levels in the hydrogen atom. Calculate the wavelength of the photon emitted when an electron falls from  $n = 3$  to  $n = 2$ .



Energy difference in levels  $= 3.4 - 1.5 = 1.9 \text{ eV} = 1.9 \times 1.6 \times 10^{-19} \text{ J} = 3.04 \times 10^{-19} \text{ J}$

Frequency of photon  $f = \frac{E}{h} = \frac{3.04 \times 10^{-19}}{6.63 \times 10^{-34}} = 4.59 \times 10^{14} \text{ Hz}$

Wavelength of photon  $\lambda = \frac{c}{f} = \frac{3.00 \times 10^8}{4.59 \times 10^{14}} = 6.54 \times 10^{-7} \text{ m} = 654 \text{ nm}$

This is in the visible part of the electromagnetic spectrum and one wavelength in the Balmer series.

## PAIR PRODUCTION AND PAIR ANNIHILATION

Matter and radiation interactions are not restricted to the absorption or emission of radiation by matter (such as takes place in absorption or emission spectra, above). As introduced on page 73, for every 'normal' matter particle that exists, there will be a corresponding antimatter particle which has the same mass but every other property is opposite. For example:

- The antiparticle of an electron,  $e^-$  (or  $\beta^-$ ) is a positron,  $e^+$  (or  $\beta^+$ )
- The antiparticle of a proton,  $p^+$  is the antiproton,  $p^-$
- The antiparticle of a neutrino,  $\nu$  is an antineutrino,  $\bar{\nu}$

When a particle and its corresponding antiparticle meet they **annihilate** one another and the mass is converted into radiation. As seen on page 78, these annihilations must obey certain conservations and in particular the conservation of energy, momentum and charge.

When an electron  $e^-$  and a positron  $e^+$  annihilate typically they create two photons. Each photon has a momentum and its combined momentum of the electron-positron pair was initially zero, then the two photons will be travelling in opposite directions. The reverse process is also possible – photons of sufficient energy can convert into a pair of particles (one matter and one antimatter). Much of the energy goes into the rest masses of the particles with any excess going into the kinetic energy of the particles that have been created. Typically pair production to take place, the photon needs to interact with a nucleus. The nucleus is not changed in the interaction but is involved in the overall conservation of momentum and energy that must take place. Without its ability to 'absorb' some of the momentum, the interaction could not occur.

# HL Bohr model of the atom

## BOHR MODEL

Niels Bohr took the standard 'planetary' model of the hydrogen atom and filled in the mathematical details. Unlike planetary orbits, there are only a limited number of 'allowed' orbits for the electron. Bohr suggested that these orbits had fixed multiples of angular momentum. The orbits were quantized in terms of angular momentum. The energy levels predicted by this quantization were in exact agreement with the discrete wavelengths of the hydrogen spectrum. Although this agreement with experiment is impressive, the model has some problems associated with it.

Bohr postulated that:

- An electron does not radiate energy when in a stable orbit. The only stable orbits possible for the electron are ones where the **angular momentum** of the orbit is an integral multiple of  $\frac{h}{2\pi}$  where  $h$  is a fixed number ( $6.6 \times 10^{-34}$  J s) called **Planck's constant**. Mathematically

$$m_e v r = \frac{nh}{2\pi}$$

[angular momentum is equal to  $m_e v r$ ]

- When electrons move between stable orbits they radiate (or absorb) energy.

$F_{\text{electrostatic}}$  = centripetal force

$$\therefore \frac{e^2}{4\pi\epsilon_0 r^2} = \frac{m_e v^2}{r}$$

but  $v = \frac{nh}{2\pi m_e r}$  [from 1st postulate]

$$\therefore r = \frac{\epsilon_0 n^2 h^2}{\pi m_e e^2} \text{ (by substitution)}$$

Total energy of electron =  $KE + PE$

$$\text{where } KE = \frac{1}{2} m_e v^2 = \frac{1}{2} \frac{e^2}{4\pi\epsilon_0 r}$$

$$\text{and } PE = -\frac{e^2}{4\pi\epsilon_0 r} \text{ [electrostatic PE]}$$

$$\text{so total energy } E_n = -\frac{1}{2} \frac{e^2}{4\pi\epsilon_0 r} = -\frac{m_e e^4}{8\epsilon_0^2 h^2}$$

This final equation shows that:

- the electron is bound to (= 'trapped by') the proton because overall it has negative energy.
- the energy of an orbit is proportional to  $-\frac{1}{n^2}$ . In electronvolts

$$E_n = -\frac{13.6}{n^2}$$

The second postulate can be used (with the full equation) to predict the wavelength of radiation emitted when an electron makes a transition between stable orbits.

$$hf = E_2 - E_1 = \frac{m_e e^4}{8\epsilon_0^2 h^2} \left( \frac{1}{n_1^2} - \frac{1}{n_2^2} \right)$$

$$\text{but } f = \frac{c}{\lambda}$$

$$\therefore \frac{1}{\lambda} = \frac{m_e e^4}{8\epsilon_0^2 c h^3} \left( \frac{1}{n_1^2} - \frac{1}{n_2^2} \right)$$

It should be noted that:

- this equation is of the same form as the Rydberg formula.
- the values predicted by this equation are in very good agreement with experimental measurement.
- the Rydberg constant can be calculated from other (known) constants. Again the agreement with experimental data is good.

The limitations to this model are:

- if the same approach is used to predict the emission spectra of other elements, it fails to predict the correct values for atoms or ions with more than one electron.
- the first postulate (about angular momentum) has no theoretical justification.
- theory predicts that electrons should, in fact, not be stable in circular orbits around a nucleus. Any accelerated electron should radiate energy. An electron in a circular orbit is accelerating so it should radiate energy and thus spiral in to the nucleus.
- it is unable to account for relative intensity of the different lines.
- it is unable to account for the fine structure of the spectral lines.

## NUCLEAR RADII AND NUCLEAR DENSITIES

Not surprisingly, more massive nuclei have larger radii. Detailed analysis of the data implies that the nuclei have a spherical distribution of positive charge with an essentially constant density. The results are consistent with a model in which the protons and neutrons can be imagined to be hard spheres that are bonded tightly together in a sphere of constant density. A nucleus that is twice the size of a smaller nucleus will have roughly 8 ( $=2^3$ ) times the mass.

The nuclear radius  $R$  of an element with atomic mass number  $A$  can be modelled by the relationship:

$$R = R_0 A^{\frac{1}{3}}$$

Where  $R_0$  is a constant roughly equal to  $10^{-15}$  m (or 1 fm).

$$R_0 = 1.2 \times 10^{-15} \text{ m} = 1.2 \text{ fm}$$

e.g. The radius of a uranium-238 nucleus is predicted to be

$$R = 1.2 \times 10^{-15} \times (238)^{\frac{1}{3}} \text{ m} = 7.4 \text{ fm}$$

The volume of a nucleus,  $V$ , of radius,  $R$  is given by:

$$V = \frac{4}{3} \pi R^3 = \frac{4}{3} \pi A R_0^3$$

Where the mass number  $A$  is equal to the number of nucleons

$$\text{The number of nucleons per unit volume} = \frac{A}{V} = \frac{3A}{4\pi A R_0^3} = \frac{3}{4\pi R_0^3}$$

The mass of a nucleon is  $m$  ( $\approx 1.7 \times 10^{-27}$  kg), so the nuclear density  $\rho$  is:

$$\rho = \frac{3m}{4\pi R_0^3} = \frac{3 \times 1.7 \times 10^{-27}}{4\pi (1.2 \times 10^{-15})^3} = 2 \times 10^{17} \text{ kg m}^{-3}$$

This is a vast density (a teaspoon of matter of this density has a mass  $\approx 10^{12}$  kg). The only macroscopic objects with the same density as nuclei are neutron stars (see page 200).

# HL The Schrödinger model of the atom

## SCHRÖDINGER MODEL

Erwin Schrödinger (1887–1961) built on the concept of matter waves and proposed an alternative model of the hydrogen atom using wave mechanics. The **Copenhagen interpretation** is a way to give a physical meaning to the mathematics of wave mechanics.

- The description of particles (matter and/or radiation) in quantum mechanics is in terms of a **wavefunction**  $\psi$ . This wavefunction has no physical meaning but the square of the wavefunction does.
- $\psi$  is a **complex number**.
- At any instant of time, the wavefunction has different values at different points in space.
- The mathematics of how this wavefunction develops with time and interacts with other wavefunctions is like the mathematics of a travelling wave.
- The probability of finding the particle (electron or photon, etc.) at any point in space within the atom is given by the square of the amplitude of the wavefunction at that point.
- The square of the absolute value of  $\psi$ ,  $|\psi|^2$ , is a real number corresponding to the probability density of finding the particle in a given place.
- When an observation is made the wavefunction is said to **collapse**, and the complete physical particle (electron or photon, etc.) will be observed to be at one location.

The standing waves on a string have a fixed wavelength but for energy reasons the same is not true for the electron wavefunctions. As an electron moves away from the nucleus it must lose kinetic energy because they have opposite charges. Lower kinetic energy means that it would be travelling with a lower momentum and the de Broglie relationship predicts a longer wavelength. This means that the possible wavefunctions that fit the boundary conditions have particular shapes.

The wavefunction provides a way of working out the probability of finding an electron at that particular radius.  $|\psi|^2$  at any given point is a measure of the probability of finding the electron at that distance away from the nucleus – in any direction.

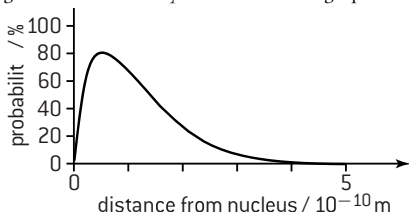
$$p(r) = |\psi|^2 \Delta V$$

↑  
probability of detecting the electrons in a small volume of space,  $\Delta V$

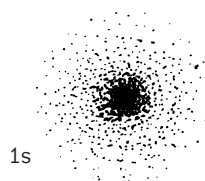
The wavefunction exists in all three dimensions, which makes it hard to visualize. Often the electron orbital is pictured as a cloud. The exact position of the electron is not known but we know where it is more likely to be.

In Schrödinger's model there are different wavefunctions depending on the total energy of the electron. Only a few particular energies result in wavefunctions that fit the boundary conditions – electrons can only have these particular energies within an atom. An electron in the ground state has a total energy of  $-13.6 \text{ eV}$ , but its position at any given time is undefined in this model. The wavefunction for an electron of this energy can be used to calculate the probability of finding it at a given distance away from the nucleus.

- The resulting **orbital** for the electron can be described in terms of the probability of finding the electron at a certain distance away. The probability of finding the electron at a given distance away is shown in the graph below.

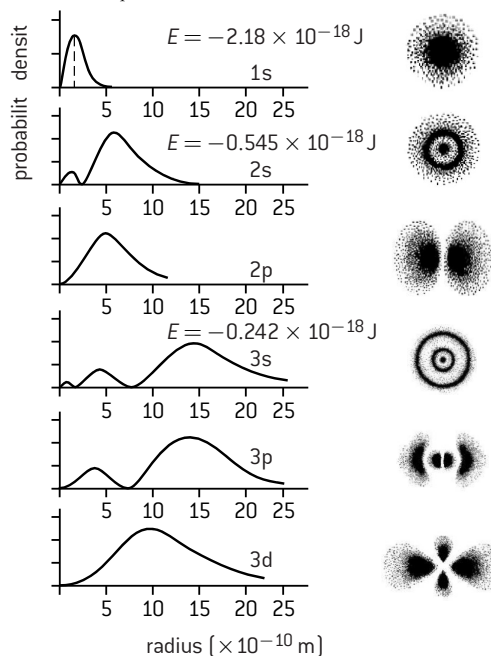


- The electron in this orbital can be visualized as a 'cloud' of varying electron density. It is more likely to be in some places than other places, but its actual position in space is undefined.



Electron cloud for the 1s orbital in hydrogen

There are other fixed total energies for the electron that result in different possible orbitals. In general as the energy of the electron is increased it is more likely to be found at a further distance away from the nucleus.

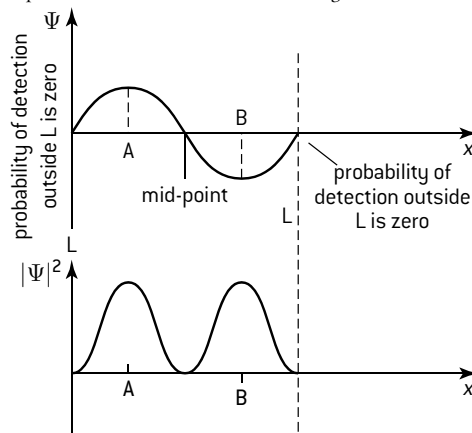


Probability density functions for some orbitals in the hydrogen atom. The scale on the vertical axis is different from graph to graph.

The wavefunction is central to quantum mechanics and, in principle, should be applied to all particles.

Example:

A particle is described as the following wavefunction:



The particle will not be detected at the mid point and the probability of detection at A = probability of detection at B.



# The Heisenberg uncertainty principle and the loss of determinism

## HEISENBERG UNCERTAINTY PRINCIPLE

The **Heisenberg uncertainty principle** identifies a fundamental limit to the possible accuracy of any physical measurement. This limit arises because of the nature of quantum mechanics and not as a result of the ability (or otherwise) of any given experimenter. He showed that it was impossible to measure exactly the position **and** the momentum of a particle simultaneously. The more precisely the position is determined, the less precisely the momentum is known in this instant, and vice versa. They are linked variables and are called **conjugate quantities**.

There is a mathematical relationship linking these uncertainties.

$$\Delta x \Delta p \geq \frac{h}{4\pi}$$

$\Delta x$  The uncertainty in the measurement of position

$\Delta p$  The uncertainty in the measurement of momentum

Measurements of energy and time are also linked variables.

$$\Delta E \Delta t \geq \frac{h}{4\pi}$$

$\Delta E$  The uncertainty in the measurement of energy

$\Delta t$  The uncertainty in the measurement of time

The implications of this lack of precision are profound. Before quantum theory was introduced, the physical world was best described by deterministic theories – e.g. Newton's laws. A deterministic theory allows us (in principle) to make absolute predictions about the future.

Quantum mechanics is not deterministic. It cannot ever predict exactly the results of a single experiment. It only gives us the probabilities of the various possible outcomes. The uncertainty principle takes this even further. Since we cannot know the precise position and momentum of a particle at any given time, its future can never be determined precisely. The best we can do is to work out a range of possibilities or its future.

It has been suggested that science would allow us to calculate the future so long as we know the present exactly. As Heisenberg himself said, it is not the conclusion of this suggestion that is wrong but the premise.

## ESTIMATES FROM THE UNCERTAINTY PRINCIPLE

Example calculation: The position of a proton is measured with an accuracy of  $\pm 1.0 \times 10^{-11}$  m. What is the minimum uncertainty in the proton's position 1.0 s later?

$$\Delta x \Delta p \geq \frac{h}{4\pi} \quad \therefore \Delta x \times m \Delta v \geq \frac{h}{4\pi}$$

$$\Delta v \geq \frac{h}{4\pi m \Delta x} = \frac{6.63 \times 10^{-34}}{4\pi \times 1.67 \times 10^{-27} \times 1.0 \times 10^{-11}} \\ = 3200 \text{ m s}^{-1}$$

Thus uncertainty in position after 1.0 s =  $3200 \text{ m} = 3.2 \text{ km}$

The uncertainty principle can also be applied to illuminate some general principles but, to quote Richard Feynman (Feynman lectures on Physics, volume III, 1963), '[the application] *must not be taken too seriously; the idea is right but the analysis is not very accurate*'.

1. Estimate of the energy of an electron in an atom.

When an electron is known to be confined within an atom, then the uncertainty in its position  $\Delta x$  must be less than the size of the atom,  $a$ . If we equate the two, this means the uncertainty of its momentum can be estimated as:

$$\Delta p \approx \frac{h}{4\pi \Delta x} \approx \frac{h}{4\pi a}$$

If we take this uncertainty in the momentum as a value for the momentum of the electron ( $\Delta p \approx p$ ), the equations of classical mechanics can estimate the kinetic energy of the electron:

$$E_k = \frac{p^2}{2m} \approx \frac{h^2}{32\pi^2 m a^2}$$

The diameter of a hydrogen atom is approximately  $10^{-10}$  m, so the estimation of the kinetic energy is:

$$E_k \approx \frac{(6.6 \times 10^{-34})^2}{32\pi^2 \times 9.3 \times 10^{-31} \times (10^{-10})^2} = 1.5 \times 10^{-19} \text{ J} \\ \approx 1 \text{ eV}$$

This calculation is a very rough estimate but correctly predicts the right order of magnitude for the electron's kinetic energy (ground state of electron in H atom is  $-13.6$  eV).

2. Impossibility of an electron existing within a nucleus of an atom.

The above calculation can be repeated imagining an electron being trapped inside the nucleus of size  $10^{-14}$  m. If confined to a space this small, the electron's kinetic energy would be estimated to be a factor of  $10^8$  times bigger. An electron with an energy of the order of 100 MeV cannot be bound to a nucleus and thus it would have enough energy to escape.

3. Estimate of lifetime of an electron in an excited energy state.

The **spectral linewidth** associated with an atom's emission spectrum is usually taken to be very small – only discrete wavelengths are observed. As a result of the uncertainty principle, the linewidth is, however, not zero. Practically, there will be a very limited range of wavelengths associated with any given transition and thus the uncertainty associated with the energy difference between the two levels involved is very small. An estimate of the lifetime of an electron in the excited state can be made using the uncertainty principle as the uncertainty in energy,  $\Delta E$ , of a transition is inversely proportional to the average lifetime,  $\Delta t$ , in the excited state:

$$\Delta E \Delta t \approx \frac{h}{4\pi}$$

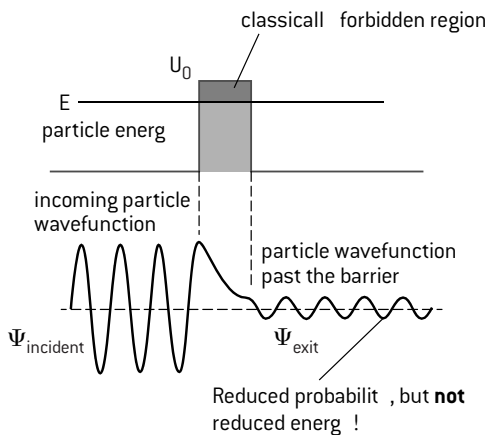
$$\text{If } \Delta E = 5 \times 10^{-7} \text{ eV}$$

$$\Delta t \approx \frac{6.6 \times 10^{-34}}{4\pi \times 5 \times 10^{-7} \times 1.6 \times 10^{-19}} \\ = 6.6 \times 10^{-10} \approx 1 \text{ ns}$$

# HL Tunnelling, potential barrier and factors affecting tunnelling probability

Heisenberg's uncertainty relationship can be used to explain the quantum phenomenon of **tunnelling**. The situation being considered is a particle that is trapped because its energy  $E$  is less than the energy it needs to escape ( $U_0$ ). In classical physics, if a particle does not have enough energy to escape from the **potential barrier** then it will always remain trapped inside the system. An example would be a 500 g tennis ball with a total energy of 4 J bouncing up and down between two walls that are 1.2 m high. In order to get over one of the walls, the tennis ball needs to have a potential energy of  $mgh = 0.5 \times 10 \times 1.2 = 6$  J. Since it only has 4 J it must remain trapped by the walls.

In an equivalent microscopic situation (e.g. an electron trapped inside an atom with energy  $E$  which is less than the energy  $U_0$  needed to escape), the rules of quantum physics mean that it is now possible for the particle to escape! The particle's wave function is continuous and does not drop immediately to zero when it meets the sides of the potential well but the amplitude decreases exponentially. This means that if the barrier has a finite width then the wave function does continue on the other side of the barrier (with reduced amplitude). Therefore there is a probability that the particle will be able to escape despite not having enough energy to do so. Escaping the potential well does not use up any of the particle's total energy.



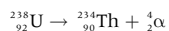
An explanation can be offered in terms of the uncertainty principle. In order for the particle to escape it would need a greater total energy ( $E + \Delta E = U_0$ ). The particle can 'disobey' the law of conservation of energy by 'borrowing' an amount of energy  $\Delta E$  provided it 'pays it back' in a time  $\Delta t$  such that the uncertainty principle applies:

$$\Delta E \Delta t \approx \frac{h}{4\pi}$$

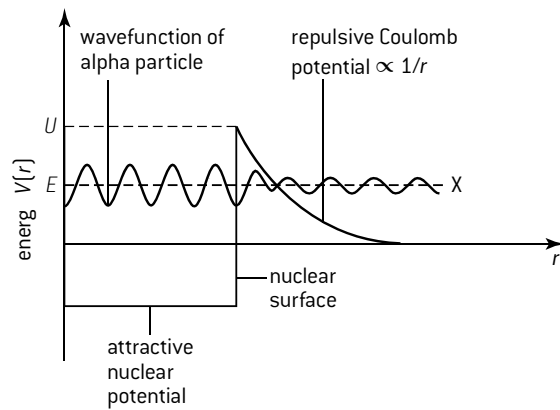
The longer the barrier, the more time it takes the particle to tunnel. Increased tunnelling time will reduce the maximum possible uncertainty in the energy.

## Example 1 – alpha decay

The protons and neutrons that form alpha particles already exist within nuclei and when emitted overall there is a release of energy. For example uranium-238 has a half-life of about 4.5 billion years. It decays by emitting an alpha particle:

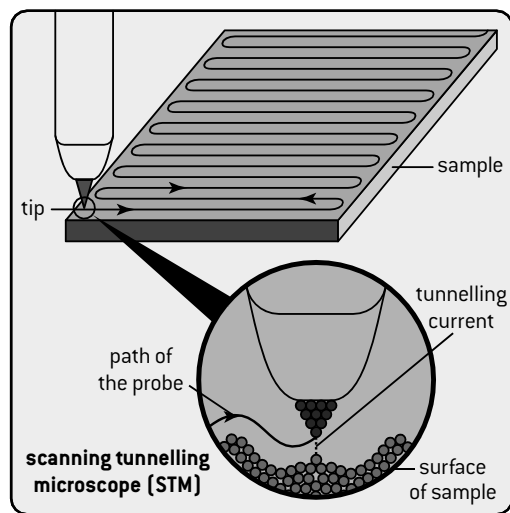


The energy of the emitted alpha particle is 4.25 MeV which is less than the total potential energy needed to escape the strong force within the nucleus. If we imagine an alpha particle being formed inside the uranium nucleus, it can only escape by tunnelling through the potential barrier. In this example, the very long half-life must mean that the probability of the tunnelling process taking place (given by  $|\psi|^2$ ) must be very low.



## Example 2 – tunnelling electron microscope

In a **scanning tunnelling microscope**, a very fine metal tip is scanned close to, but not touching (separated by a few nm), a sample metal surface. There is a potential difference between the probe and the surface but the electrons in the surface do not have enough energy to escape the potential energy barrier as represented by the work function  $\phi$ . Quantum tunnelling can, however, take place and a tunnelling current will flow as the wave function of an electron at the surface will extend beyond the metal surface. Some electrons will tunnel the gap and electrical current will be measurable. The value of the current depends on the separation of the tip and the surface and can be used to visualize atomic structure.

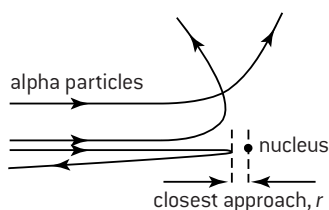


# HL The nucleus

## THE NUCLEUS – SIZE

In the example below, alpha particles are allowed to bombard gold atoms.

As they approach the gold nucleus, they feel a force of repulsion. If an alpha particle is heading directly for the nucleus, it will be reflected straight back along the same path. It will have got as



close as it can. Note that none of the alpha particles actually collides with the nucleus – they do not have enough energy.

Alpha particles are emitted from their source with a known energy. As they come in they gain electrostatic potential energy and lose kinetic energy (they slow down). At the closest approach, the alpha particle is temporarily stationary and all its energy is potential.

Since electrostatic energy =  $\frac{q_1 q_2}{4\pi\epsilon_0 r}$ , and we know  $q_1$ , the charge on an alpha particle and  $q_2$ , the charge on the gold nucleus we can calculate  $r$ .

## EXAMPLE

If the  $\alpha$  particles have an energy of 4.2 MeV, the closest approach to the gold nucleus ( $Z = 79$ ) is given by

$$\frac{(2 \times 1.6 \times 10^{-19})(79 \times 1.6 \times 10^{-19})}{4 \times \pi \times 8.85 \times 10^{-12} \times r}$$

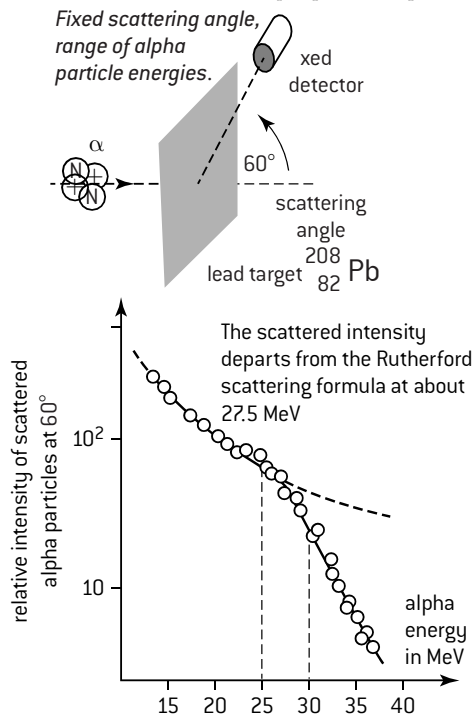
$$= 4.2 \times 10^6 \times 1.6 \times 10^{-19}$$

$$\therefore r = \frac{2 \times 1.6 \times 10^{-19} \times 79}{4 \times \pi \times 8.85 \times 10^{-12} \times 4.2 \times 10^6}$$

$$= 5.4 \times 10^{-14} \text{ m}$$

## DEVIATIONS FROM RUTHERFORD SCATTERING IN HIGH ENERGY EXPERIMENTS

Rutherford scattering is modelled in terms of the coulomb repulsion between the alpha particle and the target nucleus. At relatively low energies, detailed analysis of this model accurately predicts the relative intensity of scattered alpha particles at given angles of scattering. At high energies, however, the scattered intensity departs from predictions.



Eisberg, R. M. and Porter, C. E., Rev. Mod. Phys. 33, 190 (1961)

At these high energies the alpha particles are beginning to get close enough to the target nucleus for the *strong nuclear force* to begin to have an effect. In order to investigate the size of the nucleus in more detail, high energy electrons can be used (see box on the right).

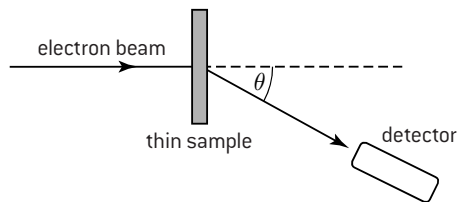
## NUCLEAR SCATTERING EXPERIMENT INVOLVING ELECTRONS

Electrons, as leptons, do not feel the strong force. High-energy electrons have a very small de Broglie wavelength which can be of the right order to diffract around small objects such as nuclei. The diffraction pattern around a circular object of diameter  $D$  has its first minimum at an angle  $\theta$  given by:

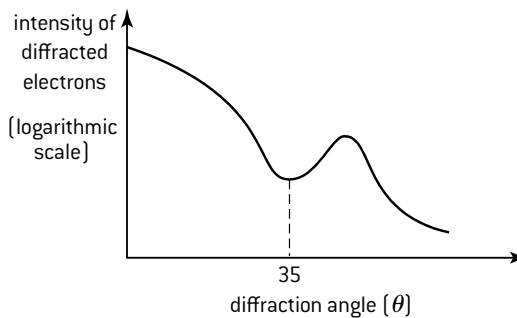
$$\sin \theta \approx \frac{\lambda}{D}$$

[Note that this small angle approximation is usually not appropriate to use to determine the location of the minimum intensity but this is being used to give an approximate answer around a spherical object. A more exact expression that is sometimes used for circular objects is  $\sin \theta = 1.22 \frac{\lambda}{D}$ ]

High energy (400 MeV) electrons are directed at a target containing carbon-12 nuclei:



The results are shown below:



The first minimum is  $\theta = 35^\circ$

The de Broglie wavelength of the electrons is effectively:

$$\lambda = \frac{hc}{E} = \frac{6.6 \times 10^{-34} \times 3.0 \times 10^8}{400 \times 10^6 \times 1.6 \times 10^{-19}} = 3.1 \times 10^{-15} \text{ m}$$

$$D \approx \frac{\lambda}{\sin \theta} = \frac{3.1 \times 10^{-15}}{\sin 35} = 5.4 \times 10^{-15} \text{ m}$$

So radius of nucleus  $\approx 2.7 \times 10^{-15} \text{ m}$

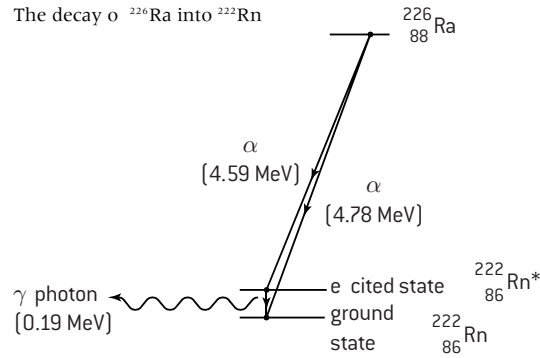


## ENERGY LEVELS

The energy levels in a nucleus are higher than the energy levels of the electrons but the principle is the same. When an alpha particle or a gamma photon is emitted from the nucleus only discrete energies are observed. These energies correspond to the difference between two **nuclear energy levels** in the same way that the photon energies correspond to the difference between two **atomic energy levels**.

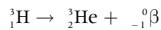
Beta particles are observed to have a continuous spectrum of energies. In this case there is another particle (the antineutrino in the case of beta minus decay) that shares the energy. Once again the amount of energy released in the decay is fixed by the difference between the nuclear energy levels involved. The beta particle and the antineutrino can take varying proportions of the energy available. The antineutrino, however, is very difficult to observe (see box below).

The decay of  $^{226}\text{Ra}$  into  $^{222}\text{Rn}$

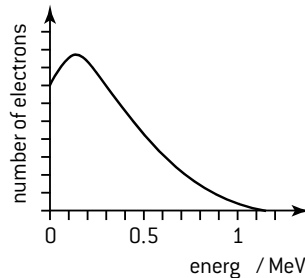


## NEUTRINOS AND ANTINEUTRINOS

Understanding beta decay properly requires accepting the existence of a virtually undetectable particle, the neutrino. It is needed to account for the 'missing' energy and (angular) momentum when analysing the decay mathematically. Calculations involving mass difference mean that we know how much energy is available in beta decay. For example, an isotope of hydrogen, tritium, decays as follows:



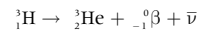
The mass difference for the decay is  $19.5 \text{ keV } c^{-2}$ . This means that the beta particles should have  $19.5 \text{ keV}$  of kinetic energy. In fact, a few beta particles are emitted with this energy, but all the others have less than this. The average energy is about half this value and there is no accompanying gamma photon. All beta decays seem to follow a similar pattern.



The energy distribution of the electrons emitted in the beta decay of bismuth-210. The kinetic energy of these electrons is between zero and  $1.17 \text{ MeV}$ .

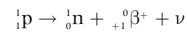
The neutrino (and antineutrino) must be electrically neutral. Its mass would have to be very small, or even zero. It carries away the excess energy but it is very hard to detect. One of the triumphs of the particle physics of the last century was to be able to design experiments that

confirmed its existence. The full equation for the decay of tritium is:



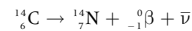
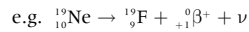
where  $\bar{\nu}$  is an antineutrino

As has been mentioned before, another form of radioactive decay can also take place, namely positron decay. In this decay, a proton within the nucleus decays into a neutron and the antimatter version of an electron, a positron, which is emitted.



In this case, the positron,  $\beta^+$ , is accompanied by a neutrino.

The antineutrino is the antimatter form of the neutrino.



## MATHEMATICS OF EXPONENTIAL DECAY

The basic relationship that defines exponential decay as a random process is expressed as follows:

$$\frac{dN}{dt} \propto -N$$

The constant of proportionality between the rate of decay and the number of nuclei available to decay is called the decay constant and given the symbol  $\lambda$ . Its units are  $\text{time}^{-1}$  i.e.  $\text{s}^{-1}$  or  $\text{yr}^{-1}$  etc.

$$\frac{dN}{dt} = -\lambda N$$

The solution of this equation is:

$$N = N_0 e^{-\lambda t}$$

The activity of a source,  $A$ ,  $A = -\frac{dN}{dt}$

$$A = A_0 e^{-\lambda t} = \lambda N_0 e^{-\lambda t}$$

It is useful to take natural logarithms:

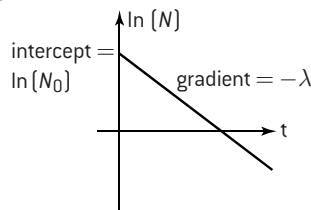
$$\ln(N) = \ln(N_0 e^{-\lambda t})$$

$$= \ln(N_0) + \ln(e^{-\lambda t})$$

$$= \ln(N_0) - \lambda t \ln(e)$$

$$\ln(N) = \ln(N_0) - \lambda t \quad (\text{since } \ln(e) = 1)$$

This is of the form  $y = c + mx$  so a graph of  $\ln N$  vs  $t$  will give a straight-line graph.



$$N = N_0 e^{-\lambda t}$$

$$\text{I } t = T_{\frac{1}{2}}$$

$$N = \frac{N_0}{2}$$

$$\text{So } \frac{N_0}{2} = N_0 e^{-\lambda T_{\frac{1}{2}}}$$

$$\frac{1}{2} = e^{-\lambda T_{\frac{1}{2}}}$$

$$\ln \frac{1}{2} = -\lambda T_{\frac{1}{2}}$$

$$-\lambda T_{\frac{1}{2}} = -\ln \frac{1}{2}$$

$$= \ln 2$$

$$T_{\frac{1}{2}} = \frac{\ln 2}{\lambda}$$

## EXAMPLE

The half-life of a radioactive isotope is 10 days. Calculate the fraction of a sample that remains after 25 days.

$$T_{\frac{1}{2}} = 10 \text{ days}$$

$$\lambda = \frac{\ln 2}{T_{\frac{1}{2}}}$$

$$= 6.93 \times 10^{-2} \text{ day}^{-1}$$

$$N = N_0 e^{-\lambda t}$$

$$\text{Fraction remaining} = \frac{N}{N_0}$$

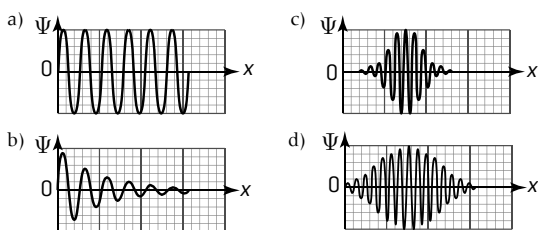
$$= e^{-(6.93 \times 10^{-2} \times 25)}$$

$$= 0.187$$

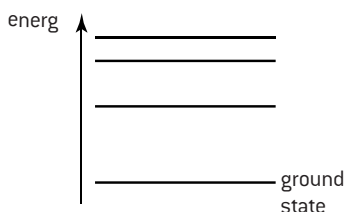
$$= 18.7\%$$

# HL IB Questions – quantum and nuclear physics

1. The diagrams show the variation with distance  $x$  of the wavefunction  $\Psi$  of four different electrons. The scale on the horizontal axis in all four diagrams is the same. For which electron is the uncertainty in the momentum the largest?

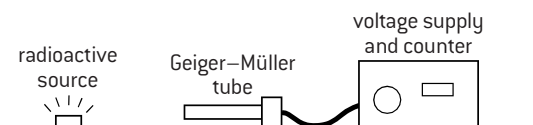


2. The diagram represents the available energy levels of an atom. How many emission lines could result from electron transitions between these energy levels?



- A. 3    B. 6    C. 8    D. 12

3. A medical physicist wishes to investigate the decay of a radioactive isotope and determine its decay constant and half-life. A Geiger-Müller counter is used to detect radiation from a sample of the isotope, as shown.



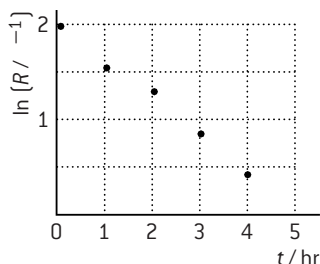
- a) Define the activity of a radioactive sample. [1]

Theory predicts that the activity  $A$  of the isotope in the sample should decrease exponentially with time  $t$  according to the equation  $A = A_0 e^{-\lambda t}$ , where  $A_0$  is the activity at  $t = 0$  and  $\lambda$  is the decay constant for the isotope.

- b) Manipulate this equation into a form which will give a straight line if a semi-log graph is plotted with appropriate variables on the axes. State what variables should be plotted. [2]

The Geiger counter detects a proportion of the particles emitted by the source. The physicist records the count-rate  $R$  of particles detected as a function of time  $t$  and plots the data as a graph of  $\ln R$  versus  $t$ , as shown below.

- c) Does the plot show that the experimental data are consistent with an exponential law? Explain. [1]



- d) The Geiger counter does not measure the total activity  $A$  of the sample, but rather the count-rate

$R$  of those particles that enter the Geiger tube. Explain why this will not matter in determining the decay constant of the sample. [1]

- e) From the graph, determine a value for the decay constant  $\lambda$ . [2]

The physicist now wishes to calculate the half-life.

- f) Define the half-life of a radioactive substance. [1]

- g) Derive a relationship between the decay constant  $\lambda$  and the half-life. [2]

- h) Hence calculate the half-life of this radioactive isotope. [1]

4. This question is about the quantum concept.

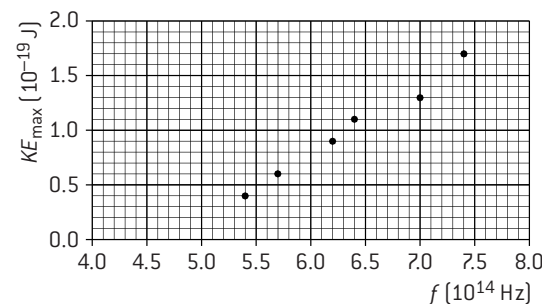
A biography of Schrödinger contains the following sentence: 'Shortly after de Broglie introduced the concept of *matter waves* in 1924, Schrödinger began to develop a new atomic theory.'

- a) Explain the term '*matter waves*'. State what quantity determines the wavelength of such waves. [2]

- b) Electron diffraction provides evidence to support the existence of matter waves. What is electron diffraction? [2]

5. Light is incident on a clean metal surface in a vacuum. The maximum kinetic energy  $KE_{\max}$  of the electrons ejected from the surface is measured for different values of the frequency  $f$  of the incident light.

The measurements are shown plotted below.



- a) Draw a line of best fit for the plotted data points. [1]

- b) Use the graph to determine  
(i) the Planck constant [2]  
(ii) the minimum energy required to eject an electron from the surface of the metal (the *work function*). [3]

- c) Explain briefly how Einstein's photoelectric theory accounts for the fact that no electrons are emitted from the surface of this metal if the frequency of the incident light is less than a certain value. [3]

6. Thorium-227 (Th-227) undergoes  $\alpha$ -decay with a half-life of 18 days to form radium-223 (Ra-223). A sample of Th-227 has an initial activity of  $3.2 \times 10^5$  Bq. Determine the activity of the remaining thorium-227 after 50 days. [4]

7. Explain:  
a) The role of angular momentum in the Bohr model for hydrogen [3]  
b) Pair production and annihilation [3]  
c) Quantum tunnelling [3]